

ISD Virtual Learning

Leadership: Leadership Defined, Day 2

April 14, 2020



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Objective/Learning Target:

- 1. Students will understand that leadership is all about relationship and is not just a title or position.
- 2. Students will understand that it is not a question of whether they are influencing others but a question of how they are influencing others.

Warm Up

Think about your interactions from yesterday. (If you were not able to interact with others yesterday, think about interactions you witnessed in the media or something you observed). Answer in your notebook:

- Do you believe you witnessed more positive or negative influence? Give me an example of why you chose positive or negative.
- 2. Did you think more or less about how you are influencing people after learning about how important it is to leadership? Why or why not?



Lesson Activity-How can your Influence affect others?

Answer these questions in your notebook after watching the Ted Talk:

- 1. What is the speakers main point?
- 2. How would you react and feel if someone told you that you had impacted their life in a powerful way?
- 3. What is the problem with thinking that only those with the title "leader" are the ones responsible for the influence of others?

Leading with Lollipops



Practice

"When you realize that you possess great influence and that you are influencing people everyday through your words and actions, you can start to become more intentional with the everyday moments that seem insignificant."

So now that you have seen how leadership is really all about how we influence other people, here is your practice for today:

What is something small that you could do today to create a lollipop moment for someone else?-you should not only answer this question, but try and carry out that act today.

Reflection



Have you ever had a lollipop moment? Have you ever been able to tell someone just how influential they have been in your life?

-Spend some time today thinking about how other people have had a positive impact on your life.